**Kindergarten EATS Lesson Template**

**ELA Unit 1 – Concept: Parts of a Story**

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| **E** | **UEQ:** What are important parts of a story?  **LEQ:** What is a character? |
| **A** | **Option 1**: What is your favorite Disney movie and who is your favorite character in the movie?  **Option 2**: Show a figurine (maybe hide it in a bag and have them guess what you could have, allow someone to reach in and feel it and guess, etc.). Ask the students who the figurine is and where they have seen them. |
| **T** | **Assessment Prompt:** Who was the character in the story? (Reflecting back to LEQ – What is a character?)  **Teaching Strategies Option 1:** Read a story with the class. Perhaps choose a story that has a familiar or easily recognizable character. After reading the story, have students turn and talk with a partner about who the main character was. Assess with a quick visual – create a tally chart for students to choose who the main character was.  **Teaching Strategies Option 2:** Read story as described above but have children work as a group to complete a graphic organizer/web that illustrates who the main characters were in the story.  **Teaching Strategies Option 3:** Play “I have, who has” using characters from a familiar story read thus far in the unit or previously read.  “I have, who has”  Directions: Give every student at least one card. If necessary, some students may have more than one card. All cards must be distributed. Choose one student to start. They will read the Who has part of the card. The student with the answer must respond I Have \_\_\_\_\_, then read the Who has part of his/her card. This continues until the first student answers with the I Have part of his/her card. |
| **S** | **Option 1:** As a final summarizer, have students turn to a partner and share the funniest part of the story and what the main character was doing at that time.  **Option 2:** Create an exit ticket on which students have options of characters, objects, and other and have them circle those that are characters. |

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| **Vocabulary** | **Materials** | **Notes** |
| Character | Story  Figurine  Graphic organizer  Chart paper |  |